

BIOGRAPHICAL SKETCH

Provide the following information for the key personnel in the order listed for Form Page 2.
Follow the sample format on for each person. (See attached sample). **DO NOT EXCEED FOUR PAGES.**

NAME		POSITION TITLE	
Shelley E. Taylor		Professor	
EDUCATION/TRAINING <i>(Begin with baccalaureate or other initial professional education, such as nursing, and include postdoctoral training.)</i>			
INSTITUTION AND LOCATION	DEGREE <i>(if applicable)</i>	YEAR(s)	FIELD OF STUDY
Connecticut College, New London, CT	A.B.	1968	Psychology
Yale University, New Haven, CT	Ph.D.	1972	Psychology

A. Positions and Honors.**Positions and Employment**

1971 – 1972	Visiting Faculty, Yale Univ., Dept. of Administrative Sciences
1972 – 1977	Assistant Professor, Harvard Univ., Dept. of Psychology and Social Relations
1977 – 1979	Associate Professor, Harvard Univ., Dept. of Psychology and Social Relations
1979 – 1981	Associate Professor, Univ. of Calif., Los Angeles, Dept. of Psychology
1981 – Present	Professor, Univ. of Calif., Los Angeles, Dept. of Psychology

Other Experience and Professional Memberships

1979 – 1983	Basic Sociocultural Research Review Committee, NIMH
1993 – 1994	President, Western Psychological Association
1992 – Present	American Psychological Association Board of Scientific Advisors
1992 – 1995	Federation of Behavioral, Psychological, and Cognitive Sciences Advisory Board
1999	President, Society of Personality and Social Psychology
1999 – 2000	Member, Committee on Future Directions for Behavioral and Social Science Research at the National Institutes of Health, National Academy of Sciences

Honors

1980	Distinguished Scientific Award for an Early Career Contribution to Psychology, American Psychological Association
1981 – 1991	Research Scientist Development Award, NIMH
1987	MERIT Award, NIMH
1994	Outstanding Scientific Contribution Award, Division 38 (Senior Level), Health Psychology, American Psychological Association
1995	Donald Campbell Award for Distinguished Scientific Contribution to the Field of Social Psychology
1996	Distinguished Scientific Contribution Award, American Psychological Association
1998	Elected Fellow, American Association for the Advancement of Science
2000	Wilbur Lucius Cross Medal of the Yale Graduate School Alumni Association
2001	Tercentennial Medal of Yale University
2001	William James Fellow Award, American Psychological Society

B. Selected peer-reviewed publications (in chronological order).

1. **Taylor SE.** Adjustment to threatening events: A theory of cognitive adaptation. *Am Psychol* 1983;38:1161-1173.
2. **Taylor SE, Wood JV, Lichtman RR.** It could be worse: Selective evaluation as a response to victimization. *J Social Issues* 1983;39:19-40.
3. Wood JV, **Taylor SE, Lichtman RR.** Social comparison in adjustment to breast cancer. *J Pers Soc Psychol* 1985;49:1169-1183.
4. **Taylor SE, Brown J.** Illusion and well-being: A social psychological perspective on mental health. *Psychol Bull* 1988;103:193-210.
5. **Taylor SE, Lobel M.** Social comparison activity under threat: Downward evaluation and upward contacts. *Psychol Rev* 1989;96:569-575.

6. **Taylor SE.** Positive illusions: Creative self-deception and the healthy mind. New York: Basic Books, 1989.
7. Collins R., **Taylor SE**, Skokan LA. A better world or a shattered vision?: Changes in perspectives following victimization. *Social Cognition* 1990;8:263-285.
8. Buunk BP, Collins RL, **Taylor SE**, Van Yperen N, Dakof GA. The affective consequences of social comparison: Either direction has its ups and downs. *J Pers Soc Psychol* 1990;59:1238-1249.
9. **Taylor SE.** The asymmetrical impact of positive and negative events: The mobilization-minimization hypothesis. *Psychol Bull* 1991;110:67-85.
10. **Taylor SE**, Helgeson VS, Reed GM, Skokan LA. Self-generated feelings of control and adjustment to physical illness. *J Social Issues* 1991;47:91-109.
11. **Taylor SE**, Kemeny M, Aspinwall LG, Schneider SG, Rodriguez R, Herbert M. Optimism, coping, psychological distress, and high-risk sexual behavior among men at risk for AIDS. *J Pers Soc Psychol* 1992;63:460-473.
12. Aspinwall LG, **Taylor SE.** Modeling cognitive adaptation: A longitudinal investigation of the impact of individual differences and coping on college adjustment and performance. *J Pers Soc Psychol* 1992;63:460-473.
13. **Taylor SE**, Brown JD. Positive illusions and well-being revisited: Separating fact from fiction. *Psychol Bull* 1994;116:21-27.
14. **Taylor SE**, Brown JD. The "illusion" of mental health does not explain positive illusions. *Am Psychol* 1994;49:972-973.
15. Reed GM, Kemeny ME, **Taylor SE**, Wang H-YJ, Visscher BR. "Realistic acceptance" as a predictor of decreased survival time in gay men with AIDS. *Health Psychol* 1994;13:299-307.
16. **Taylor SE**, Gollwitzer PM. The effects of mindset on positive illusions. *J Pers Soc Psychol* 1995;69:213-226.
17. **Taylor SE**, Neter E, Wayment HA. Self-evaluation processes. *Pers Soc Psychol Bull* 1995;21:1278-1287.
18. **Taylor SE**, Armor DA. Positive illusions and coping with adversity. *J Pers* 1996;64:873-898.
19. **Taylor SE**, Repetti RL, Seeman TE. Health psychology: What is an unhealthy environment and how does it get under the skin? *Ann Rev Psychol* 1997;48:411-447.
20. Cole SW, Kemeny ME, **Taylor SE**, Visscher BR. Social identity and physical health: Accelerated HIV progression in rejection-sensitive gay men. *J Pers Soc Psychol* 1997;72:320-335.
21. Aspinwall LG, **Taylor SE.** A stitch in time: Self-regulation and proactive coping. *Psychol Bull* 1997;121:417-436.
22. Miller GE, Kemeny ME, **Taylor SE**, Visscher BR. Social relationships and immune processes in HIV seropositive gay men. *Ann Behav Med* 1997;19:139-151.
23. Segerstrom SC, **Taylor SE**, Kemeny ME, Fahey JL. Optimism is associated with mood, coping, and immune change in response to stress. *J Pers Soc Psychol* 1998;74:1646-1655.
24. Bower JE, Kemeny ME, **Taylor SE**, Fahey JL. Cognitive processing, discovery of meaning, CD 4 decline, and AIDS-related mortality among bereaved HIV-seropositive men. *J Consult Clin Psychol* 1998;66:979-986.
25. Armor DA, **Taylor SE.** Situated optimism: Specific outcome expectancies and self-regulation. In: Zanna MP (Ed.), *Advances in Experimental Social Psychology*, New York: Academic Press, 1998, Vol. 30, pp 309-379.
26. **Taylor SE.** Positive illusions. In: Friedman H (Ed.), *Encyclopedia of Mental Health*. San Diego: Academic Press, 1998.
27. **Taylor SE**, Kemeny ME, Reed GM, Bower JE. Psychosocial influences on course of disease: Predictors of HIV progression. *Health Psychology Update* 1998;34:7-12.
28. Reed GM, Kemeny ME, **Taylor SE**, Visscher BR. Negative HIV-specific expectancies and AIDS-related bereavement as predictors of symptom onset in asymptomatic HIV-positive gay men. *Health Psychol* 1999;18:1-10.
29. **Taylor SE**, Kemeny ME, Reed GM, Bower JE, Gruenewald TL. Psychological resources, positive illusions, and health. *Am Psychol* 2000;55:99-109.
30. **Taylor SE**, Klein LC, Lewis BP, Gruenewald TL, Gurung RAR, Updegraff JA. Biobehavioral responses to stress in females: Tend-and-befriend, not fight-or-flight. *Psychol Rev* 2000;107:411-429.
31. Pham LB, **Taylor SE**, Seeman TE. Effects of environmental predictability and personal mastery on self-regulatory and physiological processes. *Pers Soc Psychol Bull* 2001;27:611-620.
32. Armor DA, **Taylor SE.** When predictions fail: The dilemma of unrealistic optimism. In: Gilovich T, Griffin D, Kahneman D (Eds.), *Heuristics and Biases: The Psychology of Intuitive Judgment*, New York, NY: Cambridge University Press, 2002, pp 334-347.
33. Repetti RL, **Taylor SE**, Seeman TE. Risky Families: Family social environments and the mental and physical health of offspring. *Psychol Bull* 2002;128:330-366.
34. **Taylor SE**, Lerner JS, Sherman DK, Sage RM, McDowell NK. Portrait of the self-enhancer: Well-adjusted and well-liked or maladjusted and friendless? *J Pers Soc Psychol* 2003;84:165-176.

C. Research Support

Ongoing Research Support

Taylor (PI)

03/03 – 03/04

UCLA Center for Psychoneuroimmunology Seed Grant

Family Environment and Biobehavioral Stress Responses

The major goals of this project are to provide pilot data concerning risky family background (neglect, conflict, lack of affection) through interviews and questionnaires, and observe relations to biological stress responses.

Role: PI

RO1 (SBR 9905157) Taylor (PI)

9/15/99 – 9/14/03

NSF

Gender Differences in Psychological and Neuroendocrine Responses to Stress

The major goals of this project are to identify the effects of vasopressin and oxytocin on cognitive functioning, coping, memory, and other psychological responses through a program of experimental research with college students.

Role: PI

Completed Research Support

RO1 (MH54965) Taylor (PI)

9/1/95 – 8/31/00

NIH

Risk Taking and Adjustment in Women Affected by HIV

The major goals of this project were to investigate how low-income and minority women cope with HIV infection. It assesses psychological, sexual, and medical outcomes of the disease as a function of identified predictors. Dr. Taylor's focus was on identifying co-factors in the progression of HIV infection.

Role: PI